



Key Stage 4

Year group:	Topics covered:
Year 10	<p>What will students learn during each year?</p> <p>1. What knowledge and skills do you want pupils to learn? (Components and Composites) - Outline knowledge which students will receive across the topics taught in each year to ensure pupils to make progress. Which skills will be developed to support knowledge acquisition/application?</p> <p>Content selection:</p> <ul style="list-style-type: none"> • does the subject curriculum emphasise ‘enabling knowledge’ and ensure that it is remembered? • Substantive knowledge ▪ Knowledge which enables subsequent learning ▪ Knowledge which enables a desired complex (skilled) performance <p>2. How is learning sequenced effectively over time?</p> <p>Sequencing:</p> <ul style="list-style-type: none"> • What must students have already been taught in order to begin to learn this topic? (Prior learning) • Where are the opportunities to address knowledge gaps? <p>The GCSE years deal with a combined approach to Language and Literature. The skills within the disciplines cross over with each other and this has led to an approach that allows pupils to cover the skills regularly, regardless of the topic. Most often, this is through detailed study of language and structure within smaller sections of Literature texts (designed to mimic the format of the way they will encounter these skills in Language), but there will also be opportunities to write, present and discuss ideas and subject matter in a range of tasks and activities.</p> <p>Year 10 begins with a direct focus on Language skills though the study of short stories. This will give pupils the opportunity to encounter what their GCSE language paper is going to look like and give them their first opportunity to practise the stamina and time management skills they will need across a whole paper.</p> <p>This is followed by a study of the war poems from the GCSE poetry anthology. We start with a focused look at how the skills they have developed in previous years of language analysis, comparing different texts and exploring the relevance of historical and societal context. Through this unit they will develop their skills of comparison, while covering relevant content for their GCSE. These skills will be revised and revisited throughout their GCSE with a single week at the start of each half term to cover another poem, check progress with their annotated notes and practise drawing links between them.</p> <p>Following this, pupils study their Contemporary Text: An Inspector Calls. This unit will build upon the previous unit’s focus on language analysis and exploring the relevance of social and historical context in a more focused way. In addition to this, the unit will bridge the gap into the following unit’s Language Paper 1 skills by introducing pupils to specific question formats that they will encounter.</p> <p>Once finished with this unit, pupils will be introduced to their GCSE Shakespeare text: Macbeth. This unit will be still focus on the language skills developed in the previous unit, in addition to the typical literature skills of analysing historical and social context. Pupils will have spent their time previously in the year developing the deeper language analysis skills required to access Shakespeare in the required detail to respond to an essay question.</p> <p>Following Literature’s focus on historical and societal issues, we move to a unit that revisits the necessary skills and subject matter for pupils to access Language Paper 2 and their Speaking and Listening unit. In this unit, pupils develop the skills to explore and analyse the different perspectives and viewpoints that exist in issues that are relevant to their lives and the world around them, including comparing the rhetoric used to express these opinions.</p>



	<p>Finally, Year 10 ends with a continuation of these skills by focusing specifically on using them ourselves. In this unit, pupils will revisit their writing skills, rhetorical devices and relevant societal issues to formulate a confident argument in which they will express their opinions in front of their peers for the Speaking and Listening component (Non-exam assessment) of their GCSE.</p>
Year 11	<p>Year 11 will begin with a refresher on Macbeth, and a short unit recapping skills for Language Paper 1. This is to allow pupils to refresh themselves on the core skills that underpin the rest of their study for the year, but also to give them a solid foundation for their mock exams later in the term. Pupils will then complete a brief recap of Language Paper 2 skills before returning to Literature with a study of <i>A Christmas Carol</i>. This will allow pupils to use the skills of linguistic and structural analysis developed in the previous unit, but also build upon their skills of connecting historically and socially relevant information to a text's content and themes.</p> <p>The first half-term of Spring will see pupils refreshing their memory on the comparative skills present in Language and Literature Paper 2. In addition to refreshing their memories on the events, themes and context of <i>An Inspector Calls</i>, pupils will be able to connect and compare poems in the AQA anthology, as well as unseen examples. This will allow pupils to build upon and refine their knowledge and skills for both of these exam papers as they share similar underpinned disciplines.</p> <p>Finally, the remaining time in the second Spring half term and the first Summer half term will be spent plugging gaps in pupil knowledge and preparing them for approaching their final exams.</p>
Assessment:	How Will I be assessed at Key Stage 4?
	<p>Pupils will be assessed in the same way as they were at Key Stage 3, with formative assessments taking place during each unit and a summative assessment at the end.</p> <p>The end of Year 10 will see pupils completing their first GCSE assessment in the form of the non-exam (speaking and listening) assessment. Mock exams will take place during Key Stage 4, allowing pupils to encounter assessments in a more formal setting.</p> <p>Finally, their exams will take place towards the end of May, crossing into early June, and these will be the final summative assessment for the pupils.</p>