



Key Stage 3

Year group:	Topics covered:					
Year 7	The year 7 curriculum is based in the Autumn and Summer terms on the NC, with the focus as stated in point 1 above of ensuring some topics are covered in depth. The spring term unit introduces a more thematic unit allowing for breadth and comparison over time (which is then picked up again in year 8)					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Norman Conquest		Crime through time - Saxon, Norman and Tudor including witchcraft.		Medieval world: Medicine, Murder and Mayhem - Becket/Black death/Peasants Revolt	
Skills	See grid below					
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core historical/GCSE skills					
Year 8	In time we hope to introduce a trip in year 8 to complement the year 7 and 8 crime units - this will visit the Tudor Clink museum and involve a Jack the Ripper tour.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Reformation and its consequences		Aspects of Industrial Britain - key features of the Industrial Revolution, Jack the Ripper, slavery		Suffragettes and the fight for women's suffrage.	
Skills	See grid below					
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core historical/GCSE skills					
Year 9	The final summer term unit is meant to take the historical journey full circle - Year 7 started with the Normans and the start of the Middle Ages and by year 9 we are well into the 20 th Century. The final unit compares the start point with the modern day so that students can more starkly see the contrast between the start and end points which will have been less obvious as the journey unfolded year by year (and the impact that technology has had since the Industrial Revolution). It can also be used to compare similarities - the comparison between the Medieval response to plague and the modern reaction to coronavirus is revealing and thought-provoking.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	WWI		Nazi Germany (prior to RE doing Holocaust)		Medicine: Middle Ages and now	

The Wilnecote School: Our Curriculum



The Wilnecote School
ENSURING EXCELLENCE

Skills	See grid below					
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core historical/GCSE skills					
Assessment:	How Will I be assessed at Key Stage 3?					
	See the grid below. Students are assessed at KS3 against GCSE skills (these are also core historical skills) and by the GCSE markscheme. This enables us to build these skills throughout years 7-9 and familiarise students with them. It also means we can provide challenge to students by introducing higher level skills throughout.					